 To the parents: In this activity, your child will learn to hear the small sounds in words. You will help them read a family story and say the sounds they hear!

Welcome to our house!

(Please read this to the learner) Welcome to the Family Sound House! Inside, you will find your family members. Each person has a name. Every name is made of small sounds. We will find those sounds together.

Word	What it means
Phoneme	A phoneme is a small sound in a word. Like /m/ in mom.
Segment	To segment is to pull a word apart. You say the sounds one by one.

Read about the house

To the parents: Read the story below carefully. As you read, ask the learner: what sounds can you hear in these family words?

Our house is full of love. Look at Mom. Her name has three sounds: /m/ - /o/ - /m/.

Dad is here too. He is /d/ - /a/ - /d/.

See the baby? The baby is so small. He is a baby boy. Say it with me: /b/ - /o/ - /y/. He has a cute toy. Toy is /t/ - /o/ - /y/.

Sis likes to play with the baby. Sis can sing and clap. Sis is /s/ - /i/ - /s/.

The family has a little dog. The dog can run fast. Dog is /d/ - /o/ - /g/. A soft cat is on the rug. Cat is /c/ - /a/ - /t/. Rug is /r/ - /u/ - /g/.

Mom gives the baby a warm hug. Hug is /h/ - /u/ - /g/. Dad laughs with us because we have fun together. Fun is /f/ - /u/ - /n/.


“This is his toy,” says Dad. His is /h/ - /i/ - /s/. “And this is her doll,” says Mom. Her is /h/ - /e/ - /r/.

At the end of the day, the boy hugs Mom and Dad. The dog naps on the rug, and the cat curls up by Sis. Everyone is happy in our loving home.



Building Words through Sounds

Let us connect what we read to the sounds we make.

Sound It Out	Build the Word (Spelling)	Draw It
/m/ - /o/ - /m/	mom	
/d/ - /a/ - /d/		

<i>/b/ – /o/ – /y/</i>		
<i>/t/ – /o/ – /y/</i>		
<i>/s/ – /i/ – /s/</i>		
<i>/d/ – /o/ – /g/</i>		
<i>/c/ – /a/ – /t/</i>		
<i>/r/ – /u/ – /g/</i>		

<i>/h/ – /u/ – /g/</i>		
<i>/f/ – /u/ – /n/</i>		
<i>/h/ – /i/ – /s/</i>		
<i>/h/ – /e/ – /r/</i>		



Try out the game

Use what you learned to solve these sound puzzles.

What sounds do you hear in 'sis'?	
Can you segment the word 'dad'?	
What are the sounds in 'rug'?	



Show what you can!

Look around your house and find things that you can see. Say the name of each thing aloud, then write its sounds or spell the word. Ask your Mom, Dad, or another grown-up to help you. Example: cat = c a t.

A large yellow rounded rectangle containing a paperclip icon and ten sets of handwriting lines. Each set consists of a top red line, a middle blue line, and a bottom blue line.



Let's reflect

Think about how you did in this activity today.

Which family word was the most fun to segment?

Was it easy or hard to hear the small sounds in names?

What will you practice next time you play with sounds?



Teaching note

This activity is designed for phoneme segmentation at the kindergarten level. Encourage learners to use physical gestures (like tapping their fingers) to represent each phoneme segment. Ensure they have access to the rest of the activities in this course for better learning experience.